

Schools and families as inclusion partners

Good practices examples in Romania

April, 2022

Alături de mine, împreună cu mine! - a project to reunite the school community for the Pașcani Special School

Special Gymnasium School Pascani is the smallest special school from the county with around 130 pupils with mental disabilities, Down Syndrome, autism, behavioral disorders.

- **Project purpose:** Communicating with parents and local authorities to reduce absenteeism and school abandonment



Alături de mine, împreună cu mine! - a project to reunite the school community for the Pașcani Special School

Project objectives:

- Practice and develop appropriate parent-child interpersonal skills by engaging in “Me and my child” type activities and traveling.
- Acquiring and practicing norms and rules of social conduct and good manners by engaging in leisure activities.
- Acquiring information about realities in family life by organizing "Family School" training courses
- Making the family responsible for the educational situation and the child's future by carrying out joint interactive activities for leisure and school and professional guidance



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Project stages:

- Organizing a number of 5 meetings with the theme: Presenting the project and assessing the needs of the beneficiaries, Being the parent of a child with special needs, Free time - the opportunity to be with your child, Entourage and temptations, What the future offers.
- Organizing a number of 4 workshops, where activities were carried out such as: drawing, storytelling, building a car or doll at will, watching movies.
- Organizing a trip to Iasi in which both children and their parents participated. The aim was to develop the relationship between parents and children, to practice good manners and the norms of social conduct.



All for one and one for all

Partners: Gymnasium School Nr. 28 Galați, Galați County Center for Resources and Educational Assistance, Parents Association No. 28 Galați

Project Purpose - To develop family skills in order to develop children's autonomy.

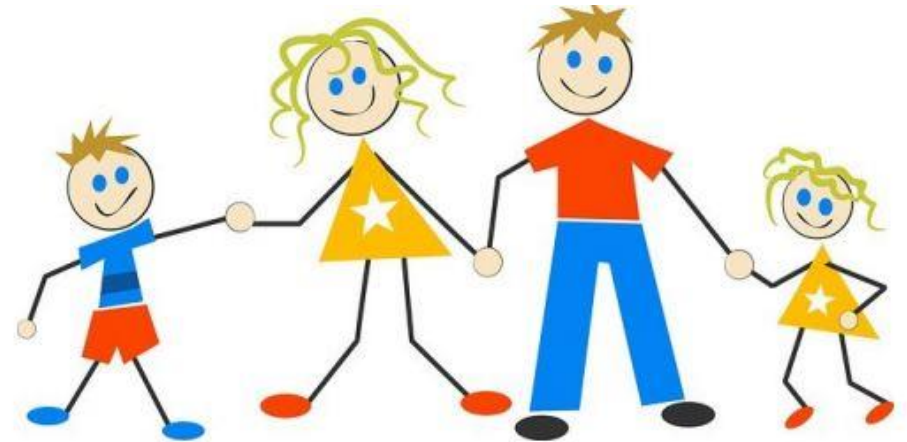
The general objective - Family training in educational skills regarding the child's adaptation to the environment and school requirements during the low school period.



All for one and one for all

Specific objectives:

- Development of effective communication skills between parents and children;
- The most frequent use by parents of positive discipline methods;
- Developing the ability of parents to establish rules of behavior;
- Decreasing the frequency and intensity of intra-family conflicts;
- Developing skills to effectively resolve conflicts between parents and children.



All for one and one for all

Obtained results:

- At least 600 parents know the sequential tasks in growth, development and education the child;
- At least 600 children will interact more effectively with their own parents;
- The realization of 67 exhibitions with literary and / artistic-plastic works of the children that would faithfully reflect the family environment in which they live;

Thank you for your attention!